

Lesson Plan Title:

iPod Sight Words

Concept / Topic To Teach:

Sight words

Standards Addressed:

1st Grade Language Arts, Standard 5, Objective 2b

General Goal(s):

Read with automaticity 100 first grade high-frequency/sight words.

Specific Objectives:

Given a list of 1st grade sight words, students will be able to read at least 8 words in one minute.

Required Materials:

iPods, SightWords Kindergarten app (with the picture of a bee), iPod Timer, 10X10 graph paper, crayons

Anticipatory Set (Lead-In):

Review basic use of SightWords app.

Step-By-Step Procedures:

Students pair up & are given an iPod for each student.

One student is the reader. He/she opens the SightWords app and selects level A.

The other student is the recorder. He/she opens the iPod timer and sets the time to 1 minute.

When the teacher says, "Go!", the recorder starts the timer. The reader reads as many sight words as possible in one minute. The recorder keeps track of how many words have been read by using a crayon to fill in one square on the graph paper for each word read. If the reader gets stuck on a word, they may press the Bee button to hear the word, then say it.

When the time indicates one minute is up, the reader and recorder switch roles and start again.

Plan For Independent Practice:

This may be repeated as many times as desired. Students can change crayon colors for marking on the graph so they can easily see improvement.

Closure (Reflect Anticipatory Set):

Have each student compare their results and look for improvement from the first timing.

Assessment Based On Objectives:

Teacher times each student to see how many sight words they are able to read in one minute.

Adaptations (For Students With Learning Disabilities):

Partnering

Bee app can read the words for them.

Teacher may create their own list of sight words and display them for the students.

Teacher may run the timer for the whole class.

Extensions (For Gifted Students):

Teacher may create their own list of sight words and display them for the students.

Possible Connections To Other Subjects:

Vocabulary/Spelling - Later, have the students define or spell the sight words

Math - already graphing the number of words read