

Lesson Plan Title:

iPod Rhyme

Concept / Topic To Teach:

Rhyming words

Standards Addressed:

2nd Grade Language Arts, Standard 3, Objectives 1 & 2

General Goal(s):

Identify and create a series of rhyming words orally (e.g., cat, bat, sat, _____)

Identify the word that does not rhyme in a series of words (e.g., bat, cat, sat, pig).

Specific Objectives:

Given a word, students will be able to list at least 8 words that rhyme with that word.

Given a word, students will be able to identify which of a group of words does not rhyme.

Required Materials:

Computer, Document Camera, Projector, Audio, iPods, SightWords Kindergarten app (with the picture of a bee), iPod Timer, What Rhymes app (ABA Problem Solving App by Kindergarten.com), paper, pencil

Anticipatory Set (Lead-In):

Play “A Whale Of a Tale” on [RIF Reading Planet](#) (or any other rhyming poem, story, or song)

Define rhyme - give examples from the story, song, or poem

Step-By-Step Procedures:

Students pair up & are given an iPod for each pair.

Students open the SightWords app, select level A to start with, press the Bee button to hear the word.

Students work with their partner to think of as many words as they can that rhyme with the given word. When they can't think of any other rhyming words, they flip to the next word on the Bee app.

The teacher gives the class a word to rhyme with, then says, “Go!” Using the time on the iPod clock, students time their partner to see how many rhyming words they can think of in 1 minute.

Plan For Independent Practice:

Students use the What Rhymes app independently to practice finding words that do and do not rhyme.

Closure (Reflect Anticipatory Set):

Share lists of rhyming words and how many words students were able to come up with.

Make a compiled list of rhyming words from the whole class.

Assessment Based On Objectives:

Teacher times each student to see how many rhyming words they can think of.

Teacher plays Rhyming app with each student to see if they can identify non-rhyming words.

Adaptations (For Students With Learning Disabilities):

Partnering

Bee app can read the words for them

Extensions (For Gifted Students):

Think of more rhyming words, Think of words that rhyme even though they are spelled differently (ie. who, true, shoe, through)

Create a podcast of rhyming words.

Possible Connections To Other Subjects:

Reading - sight words

Writing - poetry

Spelling - spelling patterns

Math - graph the number of rhyming words you think of