



# Technology Integrated Lesson Plan

## *iPods in the Classroom Integration Project*

Title of Lesson or Unit: **Podcasting Student Authored Narratives**

Subject: <b>Language Arts</b>	Technology/Equipment/Supplies Needed:
Topic: <b>Writing - Create and share narrative stories collaborating with class.</b>	<b>iPod computer SMART Board White Board Books, paper, pencil, crayons, markers</b>
Grade Level(s): <b>Kindergarten</b>	Collaboration (w/Media Specialist, other staff)
Lesson Length/No. of Sessions: <b>3 weeks and continues as students finish their piece</b>	<b>Technology coordinator (Dawn Olson)</b>
Alignment to Arizona Academic Standards: <b>Kindergarten Strand 1: Writing Process, Strand 2: Writing Elements, Strand 3: Concept 1 P O 1 &amp; Concept 5 P O 1 &amp; 2 Technology: Standard 3 &amp; Standard 4</b>	
Tasks/ Objectives: <b>The student will collaborate to create a class narrative as well as a narrative with a writing partner. The student will demonstrate understanding of the writing process. The student will use elements of writing to create their piece. The student will observe and value the use of technology to communicate their piece through a podcast on our website. The student will value the process of writing narratives, publishing sharing their stories.</b>	
Process (Instructional Strategies & Activities) (Can be in bullet format) <ul style="list-style-type: none"> <li>• <b>Read fairy tales</b></li> <li>• <b>Story map fairy tales, previous Scott Foresman stories and familiar stories</b></li> <li>• <b>Brainstorm story possibilities</b></li> <li>• <b>Story map class narrative to plan</b></li> <li>• <b>Write story as a class</b></li> <li>• <b>Edit story</b></li> <li>• <b>Students scribe and illustrate each page with a partner</b></li> <li>• <b>Publish story</b></li> <li>• <b>Partners read page together for podcast place podcast on website</b></li> <li>• <b>Repeat process with partner</b></li> <li>• <b>Repeat process as individual</b></li> </ul>	
Assessment: <b>Teacher observation and conferences</b>	

Resources: **The Art of Writing** by Lucy Calkins, **iPod Basics** by Tony Vincent

Alignment with the National Education Technology Standards for Students (NETS): Highlight all that apply

1. Creativity and Innovation

- Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
  - Apply knowledge to generate new ideas, create original works, use models and simulations , identify trends and forecast possibilities

2. Communication and Collaboration

- Students use digital media and environments to communicate and work collaboratively, including at a distance to support individual learning and contribute to the learning of others.
  - Interact, collaborate, and publish with peers, communicate info effectively with a variety of media, develop cultural understanding and global awareness, contribute to project teams to produce original works

3. Research and Information Fluency

- Students apply digital tools to gather, evaluate, and use information.
  - Plan strategies to guide inquiry, locate , organize, analyze, evaluate ethically use information from a variety of sources , process data

4. Critical Thinking, Problem-Solving & Decision-Making

- Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
  - Identify and define authentic problems, plan and manage activities, collect and analyze data, use multiple processes and perspectives

5. Digital Citizenship

- Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
  - Advocate and practice safety, exhibit positive attitude, demonstrate personal responsibility, exhibit leadership for digital citizenship

6. Technology Operations and Concepts

- Students demonstrate a sound understanding of technology concepts, systems and operations.
  - Understand and use tech systems, select and use apps effectively, troubleshoot, transfer current knowledge to learning of new technologies

Teacher's Notes: **What a wonderful experience for the students. Each day at the end of the day we sit in a family circle and tell our favorite part of the day and I always had to say writing. To watch these children emerge as authors and feel such pride in their work as they now have the ability to share it with anyone through podcasting on my website was AMAZING!!! Please visit my school website.**